














SPOTlight: School Year 2022-2023

Francis Hopkinson School			
School Code	7300	Principal Name	Margaret Shriver
Sector	District	Address	4001 L St
Network	Network 5	Phone	215 400 3970
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	601
Grades in Report	K 8		
Website	hopkinson.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	56.1%	57.6%	+1.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	81.0%	82.4%	+1.4 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	6	+3 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	27.9%	14.9%	-13.0 %-pts 	29.5%	26.9%	-2.6 %-pts 
Grade 3 - 8 Reading	29.6%	26.8%	-2.9 %-pts 	25.7%	23.1%	-2.6 %-pts 
Grade 3 Math	13.1%	25.0%	+11.9 %-pts 	57.4%	52.9%	-4.5 %-pts 
Grade 3 - 8 Math	12.8%	12.5%	-0.3 %-pts 	55.9%	59.3%	+3.4 %-pts 
Grade 4 and 8 Science	35.8%	33.3%	-2.5 %-pts 	35.1%	36.4%	+1.3 %-pts 

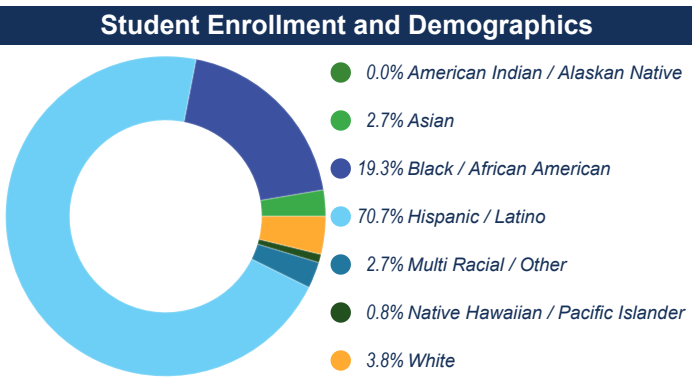
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Francis Hopkinson School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7300 Sector | District Network | Network 5
 Principal Name | Margaret Shriver Address | 4001 L St
 Phone | 215-400-3970 Website | hopkinson.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 601

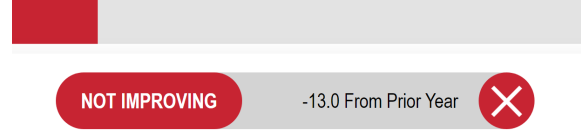
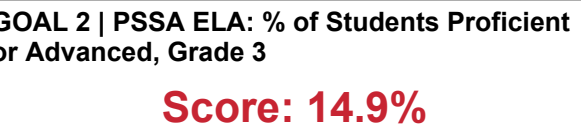
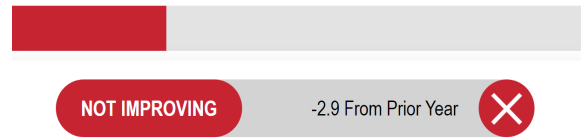


688 # of Students Served Over the Full Year	17.0% % of Students with IEPs
25.3% % of Students Identified as English Learners	86.9% % of Students Identified as Economically Disadvantaged

Student Attendance

30.4% % of Students Attending at Least 95% of Instructional Days	57.6% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	50.0%	NA
Improvement Improving in 6 out of 14 Eligible Metrics	Hispanic / Latino		NA
	Insufficient Data for Score	40.0%	NA
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 26.8%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 14.9%	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	English Learners		NA
	Insufficient Data for Score	16.7%	NA
Score: 12.5%	Students with IEPs		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 42.9%	Economically Disadvantaged		NA
	Insufficient Data for Score	40.0%	NA



● Improving ● Maintaining
 ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 7300 School Name | Francis Hopkinson School

% of Students Attending 90%+ of Days

All Students

688 Students

Score: 57.6%



IMPROVING

+1.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

30.4%

90-95% of Instructional Days

27.2%

85-90% of Instructional Days

17.2%

80-85% of Instructional Days

9.9%

Less than 80% of Instructional Days

15.4%

Number of Dropouts

All Students

Grades 7-8

Students: 6

NOT IMPROVING

+3.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

688 Students

Score: 93.0%



MAINTAINING

+0.2 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7300 School Name | Francis Hopkinson School

% of Teachers Attending 90%+ of Days

All Teachers

51 Teachers

Score: 82.4%



IMPROVING

+1.4 From Prior Year



Additional Teacher Metrics

20.0%

% of Teachers Rated as Distinguished

80.0%

% of Teachers Rated as Proficient

78.0%













Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7300 School Name | Francis Hopkinson School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 103 out of 385 Students</p> <p>Score: 26.8%</p> <p>NOT IMPROVING -2.9 From Prior Year </p>	<p>All Students 89 out of 385 Students</p> <p>Score: 23.1%</p> <p>IMPROVING -2.6 From Prior Year </p>
<p>Black / African American 20 out of 83 Students</p> <p>Score: 24.1%</p> <p>MAINTAINING -0.4 From Prior Year </p>	<p>Black / African American 22 out of 83 Students</p> <p>Score: 26.5%</p> <p>IMPROVING -3.3 From Prior Year </p>
<p>Hispanic / Latino 65 out of 259 Students</p> <p>Score: 25.1%</p> <p>NOT IMPROVING -3.9 From Prior Year </p>	<p>Hispanic / Latino 60 out of 259 Students</p> <p>Score: 23.2%</p> <p>IMPROVING -3.6 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 12 out of 80 Students</p> <p>Score: 15.0%</p> <p>NOT IMPROVING -9.2 From Prior Year </p>	<p>English Learners 27 out of 80 Students</p> <p>Score: 33.8%</p> <p>IMPROVING -2.1 From Prior Year </p>
<p>Students with IEPs 15 out of 74 Students</p> <p>Score: 20.3%</p> <p>NOT IMPROVING -3.0 From Prior Year </p>	<p>Students with IEPs 29 out of 74 Students</p> <p>Score: 39.2%</p> <p>MAINTAINING +0.8 From Prior Year </p>
<p>Economically Disadvantaged 84 out of 340 Students</p> <p>Score: 24.7%</p> <p>NOT IMPROVING -2.3 From Prior Year </p>	<p>Economically Disadvantaged 80 out of 340 Students</p> <p>Score: 23.5%</p> <p>IMPROVING -3.5 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7300 School Name | Francis Hopkinson School













PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>10 out of 67 Students</i> Score: 14.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -13.0 From Prior Year ✘ </div>	All Students <i>18 out of 67 Students</i> Score: 26.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.6 From Prior Year ✔ </div>
Black / African American <p style="text-align: center;">Insufficient Sample</p>	Black / African American <p style="text-align: center;">Insufficient Sample</p>
Hispanic / Latino <i>8 out of 50 Students</i> Score: 16.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -14.2 From Prior Year ✘ </div>	Hispanic / Latino <i>13 out of 50 Students</i> Score: 26.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -8.9 From Prior Year ✔ </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <p style="text-align: center;">Insufficient Sample</p>	English Learners <p style="text-align: center;">Insufficient Sample</p>
Students with IEPs <p style="text-align: center;">Insufficient Sample</p>	Students with IEPs <p style="text-align: center;">Insufficient Sample</p>
Economically Disadvantaged <i>7 out of 61 Students</i> Score: 11.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -8.1 From Prior Year ✘ </div>	Economically Disadvantaged <i>17 out of 61 Students</i> Score: 27.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.4 From Prior Year ✔ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7300 School Name | Francis Hopkinson School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 50 out of 400 Students</p> <p>Score: 12.5%</p> <p>MAINTAINING -0.3 From Prior Year </p>	<p>All Students 237 out of 400 Students</p> <p>Score: 59.3%</p> <p>NOT IMPROVING +3.4 From Prior Year </p>
<p>Black / African American 9 out of 84 Students</p> <p>Score: 10.7%</p> <p>NOT IMPROVING -3.1 From Prior Year </p>	<p>Black / African American 54 out of 84 Students</p> <p>Score: 64.3%</p> <p>MAINTAINING -0.6 From Prior Year </p>
<p>Hispanic / Latino 30 out of 273 Students</p> <p>Score: 11.0%</p> <p>MAINTAINING +0.3 From Prior Year </p>	<p>Hispanic / Latino 163 out of 273 Students</p> <p>Score: 59.7%</p> <p>NOT IMPROVING +4.9 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 10 out of 95 Students</p> <p>Score: 10.5%</p> <p>MAINTAINING -0.7 From Prior Year </p>	<p>English Learners 68 out of 95 Students</p> <p>Score: 71.6%</p> <p>NOT IMPROVING +8.3 From Prior Year </p>
<p>Students with IEPs 8 out of 73 Students</p> <p>Score: 11.0%</p> <p>IMPROVING +4.1 From Prior Year </p>	<p>Students with IEPs 50 out of 73 Students</p> <p>Score: 68.5%</p> <p>NOT IMPROVING +8.2 From Prior Year </p>
<p>Economically Disadvantaged 41 out of 347 Students</p> <p>Score: 11.8%</p> <p>MAINTAINING +0.5 From Prior Year </p>	<p>Economically Disadvantaged 208 out of 347 Students</p> <p>Score: 59.9%</p> <p>NOT IMPROVING +2.0 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7300 School Name | Francis Hopkinson School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 17 out of 68 Students</p> <p>Score: 25.0%</p> <p>IMPROVING +11.9 From Prior Year ✓</p>	<p>All Students 36 out of 68 Students</p> <p>Score: 52.9%</p> <p>IMPROVING -4.5 From Prior Year ✓</p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 14 out of 51 Students</p> <p>Score: 27.5%</p> <p>IMPROVING +18.2 From Prior Year ✓</p>	<p>Hispanic / Latino 26 out of 51 Students</p> <p>Score: 51.0%</p> <p>IMPROVING -4.8 From Prior Year ✓</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 14 out of 62 Students</p> <p>Score: 22.6%</p> <p>IMPROVING +14.8 From Prior Year ✓</p>	<p>Economically Disadvantaged 34 out of 62 Students</p> <p>Score: 54.8%</p> <p>IMPROVING -8.0 From Prior Year ✓</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7300 School Name | Francis Hopkinson School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 43 out of 129 Students Score: 33.3% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING -2.5 From Prior Year ✗ </div>	All Students 47 out of 129 Students Score: 36.4% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING +1.3 From Prior Year ✗ </div>
Black / African American 11 out of 29 Students Score: 37.9% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING +5.5 From Prior Year ✓ </div>	Black / African American 9 out of 29 Students Score: 31.0% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING -4.1 From Prior Year ✓ </div>
Hispanic / Latino 25 out of 88 Students Score: 28.4% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING -6.3 From Prior Year ✗ </div>	Hispanic / Latino 35 out of 88 Students Score: 39.8% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING +2.0 From Prior Year ✗ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 6 out of 35 Students Score: 17.1% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING -4.5 From Prior Year ✗ </div>	English Learners 20 out of 35 Students Score: 57.1% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING +8.4 From Prior Year ✗ </div>
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 36 out of 111 Students Score: 32.4% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING -1.2 From Prior Year ✗ </div>	Economically Disadvantaged 41 out of 111 Students Score: 36.9% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> MAINTAINING +0.2 From Prior Year — </div>

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